**UNE L&T Symposium 2025 – Presentation Synopsis**

**1. Title of Presentation:**

PETRA AI: Towards Permissive and Transparent Use of Generative AI in Education

**2. Presenter(s) Name(s) and Affiliation(s):**

Stoo Sepp, School of Education, HASSE

**3. Main Takeaways:**

***Takeaway 1:*** Many frameworks for sharing what uses of GenAI are permitted are vague and are usually communicated unidirectionally to the student.

***Takeaway 2:*** PETRA AI is a new website that provides a new framework for specific, permissive and transparent use of GenAI by both the teacher and the student.

**4. Application in Educational Contexts:**

***Teaching Methods:***

The PETRA AI website (<https://www.petraai.org/>) allows teachers to create digital downloadable badges that outline the purposes for which students can use Generative AI for a task or assessment, ranging from NO GenAI to Any GenAI and everything in between. Conversely, students can then use the same badging system to disclose how they used GenAI for their work.

**Assessment**

PETRA AI badges allow teachers and students more transparency in how GenAI can and is used for their assessment tasks, normalising its use and moving away from a policing model.

**Student Engagement:**

This tool provides a mechanism for students to reflect on their use of GenAI and its appropriateness. Teachers can also use the tool to educate students about its potential uses and model them.

**Curriculum Development:**

NA

**5. Valuable Sources and References:**

**Source 1:** Perkins, M., Furze, L., Roe, J., & MacVaugh, J. (2024). The Artificial Intelligence Assessment Scale (AIAS): A Framework for Ethical Integration of Generative AI in Educational Assessment. *Journal of University Teaching and Learning Practice*, *21*(06). <https://doi.org/10.53761/q3azde36>

**Source 2:** Perkins, M., Furze, L., Roe, J., & MacVaugh, J. (2024). The Artificial Intelligence Assessment Scale (AIAS): A Framework for Ethical Integration of Generative AI in Educational Assessment. Journal of University Teaching and Learning Practice, 21(06). <https://doi.org/10.53761/q3azde36>

**6. Weakness and Area for Future Research:**

**Weakness:** This is a first attempt to articulate clear permissive use of GenAI by this researcher. It is not exhaustive, so research will inform future iteration.

**Future Research:** Future research will explore the categorisation of GenAI uses in educational settings and explore new ways of sharing its use.