

UNE L&T Symposium 2026 – Présentation Synopsis

1. Title of Presentation: *Learning from each other: Developing peer case studies to support law and language interdisciplinary teaching*

2. Presenter(s) Name(s) and Affiliation(s):

Dr Laura Smith-Khan, SFHEA, School of Law, University of New England

Allegra Holmes à Court, final year undergraduate student, Australian National University

3. Main Takeaways:

Takeaway 1: Sharing experiences and strategies with peers about embedding interdisciplinary content in teaching can help provide models and inspiration for others, as well as stimulate scholarly discussion and critical reflection.

Takeaway 2: Undertaking initiatives to develop and share teaching resources for peers can help support scholarly community building.

4. Application in Educational Contexts:

Teaching Methods:

- For teachers wishing to incorporate a language-and-law focus into their teaching, the presentation shares a set of newly collated resources that could be adopted.

- For teachers/leaders working in other areas, the presentation shares an example of an innovative way of engaging with a community of practice to start a discussion and develop resources, and thus could be a model or comparator for others' initiatives.

Assessment: N/A

Student Engagement:

- The case studies include critical reflections on strategies to make interdisciplinary content accessible and engaging for students from diverse disciplinary backgrounds.

- The case study initiative involved an undergraduate student intern engaging directly with teachers and providing a novel example of engaging students as team members in teaching and learning projects.

Curriculum Development:

- The case studies include important reflections on working within and/or challenging structural limitations within universities when it comes to supporting interdisciplinary units of study.

5. Valuable Sources and References:

Source 1: Teaching case studies shared in the presentation: <https://lawandlanguage.org/teaching-case-studies2/>

Source 2: Overview of the Network/Community of Practice: <https://lawandlanguage.org/home/llirn/>

6. Weakness and Area for Future Research:

Weakness: The presentation shares a recently completed initiative that we have not yet had a chance to report on in a formal way. The team involved is currently still planning strategies for formal publications.

Future Research: It would be interesting to examine whether other communities of practice or scholarly networks have developed similar initiatives, especially in other interdisciplinary areas. For our own CoP and initiative, it would be good to learn from others about how such initiatives can be best mobilised, and what other initiatives could complement them.